

Developing Student Work

Tyler

*Fear of* Communism in the 1950's- the belief that communist spies were in the U.S government . The second red scare lasting from the 1940s to the late 1950's. The belief that spies had a huge impact on what government did in the United states.

*Why did they fear it?*

*good*

Senator Joe McCarthy- an american politician who served as a Republican U.S senator. He was the most visuable face in the cold war tensions as fears of communism was in the U.S. He was most noted for making claims that big number of communists and soviet spies were in the u.s. government. He was censure by the United states senate as his claims led him to be discredited.

Hollywood Ten- the entertainment industry blacklist. screenwriters, actors, directors and musicians were denied jobs because of their political beliefs and associations whether or not they were real. "unfriendly witnesses" more...

*ok*

The house of un-american activites Committee- an investigative committee of the us house of reps. The committee investigated Nazi propaganda and other propaganda activites . Question hundre~~x~~ds of people trying to get information on how foregin subversion entered the united states. Invetigated the allegations of the plot to seize the white house also know as the Business plot.

Joseph McCarthy." [Http://en.wikipedia.org/wiki/Joseph\\_McCarthy](http://en.wikipedia.org/wiki/Joseph_McCarthy). 12 Mar. 2009. Wikimedia Foundation, Inc.,. 12 Mar. 2009.

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*McCarthyism Research Assignment Rubric*

<b>Dimensions:</b>	<b>Distinguished (4)</b>	<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Unsuccessful (1)</b>
<b>Quality of Information</b> <b>(Weight: 7)</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Amount of Information</b> <b>(Weight: 7)</b>	An appropriate depth of research is made obvious as all topics are addressed with at least 2 bullets of information.	Most topics are addressed with at least 2 bullets of information.	Topics are addressed with at least 1 bullet of information.	One or more topics were not addressed.
<b>Organization</b> <b>(Weight: 5)</b>	Information is organized in a logical and meaningful manner, communicating findings from research effectively.	Information is organized in a logical and meaningful manner, communicating findings from research somewhat effectively.	Information is somewhat organized.	The information appears to be disorganized.
<b>Sources</b> <b>(Weight: 3)</b>	Both primary and secondary sources (information and graphics) are used and accurately documented in the desired format.	Both primary and secondary sources (information and graphics) are used, but a few are not documented in the desired format.	Both primary and secondary sources (information and graphics) are used, but many are not documented in the desired format.	Appropriate sources are either not used or not accurately documented.
<b>Mechanics</b> <b>(Weight: 3)</b>	No grammatical, spelling or punctuation errors are present.	Almost no grammatical, spelling or punctuation errors are present.	A few grammatical spelling, or punctuation errors are present and somewhat impede the reading of the information.	Many grammatical, spelling, or punctuation errors are present, impeding the reading and understanding of the information.

**Total Score:** 81

**Comments:** *Tyler, you have good information here, but you lost points because the information needs development. Also, you did not include in-text citations, and your works cited was incorrect. (Your only source was Wikipedia, which was not one of the ones I gave you to use. Wikipedia is ok with other sources sometimes, but never use it as your only source.)*